

Monitoring of City/County Jails

Desired Result: The Department of Elementary and Secondary Education has a proper method of monitoring and ensuring compliance in all programs providing special education and related services to youth with disabilities in city and county jails.

Current Reality/Baseline Data: The October 2002 Missouri Self-Assessment determined that the Department of Elementary and Secondary Education has not monitored local districts for the provision of special education and related services to eligible youth held in city and county jails.

Improvement Strategies	Benchmarks	Evidence of Change	Timelines	Resources
A) Convene a meeting of stakeholders (District special education directors, law enforcement, Department of Social Services, Vocational and Adult Education, Department of Corrections, Missouri Juvenile Justice Association) to discuss development and implementation of procedures to make a timely identification of students with disabilities held in city and county jails and provide required special education or related services.	<ul style="list-style-type: none"> Meeting convened Plan developed Plan implemented 	<ul style="list-style-type: none"> FY04 plan Implemented FY04 monitoring results indicate that youth with disabilities incarcerated in city and county jails are being located and provided with services in a timely manner. 	December 2003	Section Responsibility: Compliance Staff Monitoring system reports. Funding Type: Part B
B) Written Technical Assistance distributed to stakeholders to inform them of the state and federal requirements of the Individuals with Disabilities Education Act (IDEA) to locate and provide services to youth with disabilities held in city/county jails.	<ul style="list-style-type: none"> SELS message to districts Content of technical assistance developed Dissemination method identified 	<ul style="list-style-type: none"> FY04 technical information distributed FY04 monitoring results indicate that youth with disabilities incarcerated in city/county jails are located and provided services in a timely manner. 	August 2003 - July 2004 July 2004	Section Responsibility: Compliance Staff Funding Type: Part B

Desired Result: The Department of Elementary and Secondary Education has a proper method of monitoring and ensuring compliance in all programs providing special education and related services to youth with disabilities in city and county jails.

Current Reality/Baseline Data: The October 2002 Missouri Self-Assessment determined that the Department of Elementary and Secondary Education has not monitored local districts for the provision of special education and related services to eligible youth held in city and county jails.

Improvement Strategies	Benchmarks	Evidence of Change	Timelines	Resources
C) FY04 Monitoring procedures revised to incorporate interview of district staff and student file review specific to locating and providing services to youth with disabilities held in city/county jails.	<ul style="list-style-type: none"> Monitoring procedures revised and implemented Interview questions developed File review procedures updated Revised procedures implemented with 2003-2004 MSIP districts (includes Kansas City and St. Louis) 	<ul style="list-style-type: none"> Revised procedures implemented 	September 2003	Section Responsibility: Compliance Staff Funding Type: Part B
D) FY04 monitoring results analyzed to determine level of understanding and compliance with IDEA requirements for locating and providing services to youth with disabilities held in city/county jails.	<ul style="list-style-type: none"> Revised procedures implemented Data entered into system Reports generated 	<ul style="list-style-type: none"> Data obtained on extent of understanding and compliance with IDEA requirements for locating and providing services to youth with disabilities incarcerated in city/county jails. 	July 2005	Section Responsibility: Compliance Staff Monitoring system reports Funding Type: Part B

Desired Result: The Department of Elementary and Secondary Education has a proper method of monitoring and ensuring compliance in all programs providing special education and related services to youth with disabilities in city and county jails.

Current Reality/Baseline Data: The October 2002 Missouri Self-Assessment determined that the Department of Elementary and Secondary education has not monitored local districts for the provision of special education and related services to eligible youth held in city and county jails.

Improvement Strategies	Benchmarks	Evidence of Change	Timelines	Resources
E) District special education monitoring self-assessment (SEMSA) revised to include reporting of district procedures to locate and provide services to youth with disabilities held in city/county jails.	<ul style="list-style-type: none"> Data obtained on district procedures to locate and provide services to youth with disabilities incarcerated in city/county jails. 	<ul style="list-style-type: none"> District special education monitoring self-assessment (SEMSA) includes procedures for locating and providing services to youth with disabilities 	September 2003 Revisions developed (for SEMSA due April 1, 2004)	Section Responsibility: Compliance Staff Monitoring system reports Funding Type: Part B
F) Work with the Department of Elementary and Secondary Education Core Data to make necessary revisions to the Core Data Collection System Screen 11—Child Count and Placement (Educational Environments) in order to collect accurate data from school districts regarding youth with disabilities held in city/county jails.	<ul style="list-style-type: none"> Districts with students in city/county jails identified Verification of child count is conducted Web screen and directions revised 	<ul style="list-style-type: none"> Screen 11 collection revised if required 	2003-2004 Child count verification activities conducted December 2005 Screen 11 changes implemented	Section Responsibility: Compliance Staff Data Coordination Staff Funding Type: Part B